Appreciative Inquiry

Unlocking powerful sporting insight and engagement

4th May 2022







Today

- Hello from us
- Our starting point
- Appreciative Inquiry
- Project 21
- Driving strategy
- 10 key pointers
- Any questions



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OUR STARTING POINT

Why the need for change?

- Key corner stone of our Big Active strategy
- Limited diversity and clear strategy to broaden
- Out-dated qualification and learning framework
- Limited engagement amongst our workforce with many detractors
- Ecosystem personalities!
- Our workforce insight was broadly unilateral and quantitative based



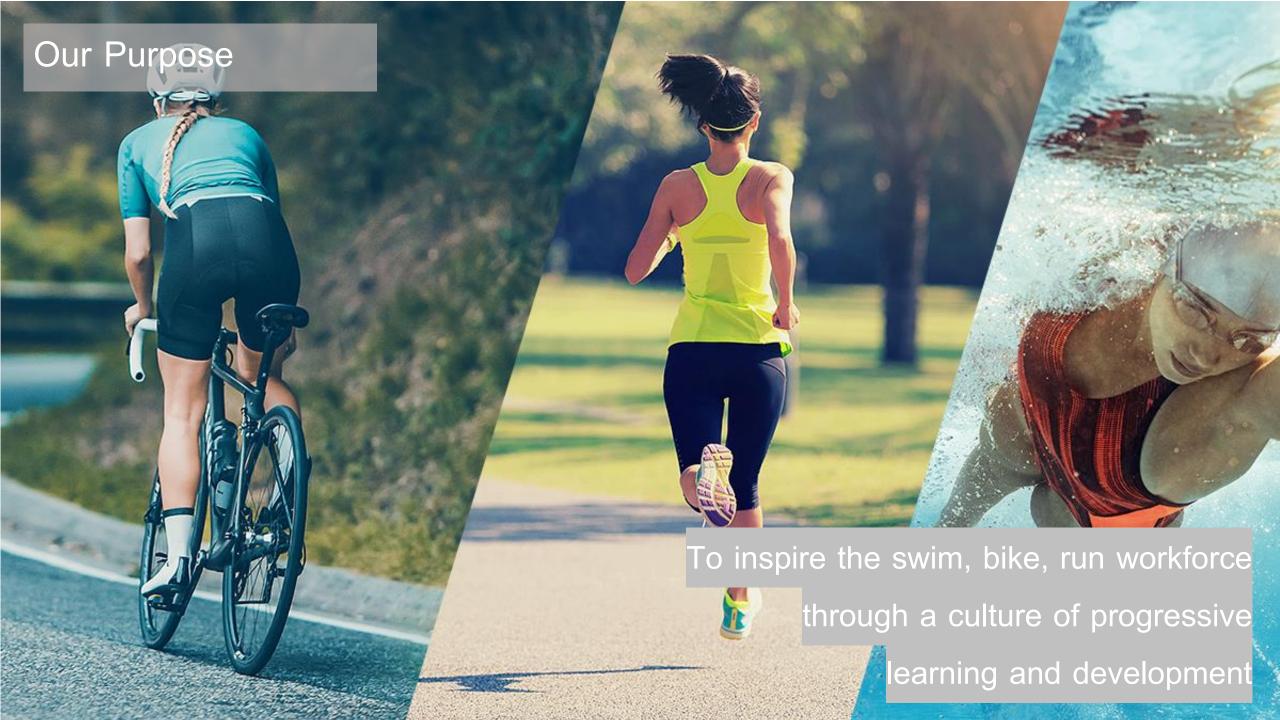
https://www.triathlonengland.org/the-big-active

Why Appreciative Inquiry?

Balancing the governing role with the developing role and what this means for our workforce

Historical issues with engagement

The power of a strength based conversation



INTRODUCING APPRECIATIVE INQUIRY

Appreciative Inquiry builds, rather than fixes...



LEVERAGING CORE STRENGTHS

To discover the root causes of success

(strengths and achievements, rather than failure)

Magnifying them to inspire innovation

To produce effective and energising change

Appreciative Inquiry works and 'sticks' because...

BY and WITH you

not TO you

As an agency, we facilitated the process.

All content and ideas came from BTF.

OUR APPRECIATIVE INQUIRY







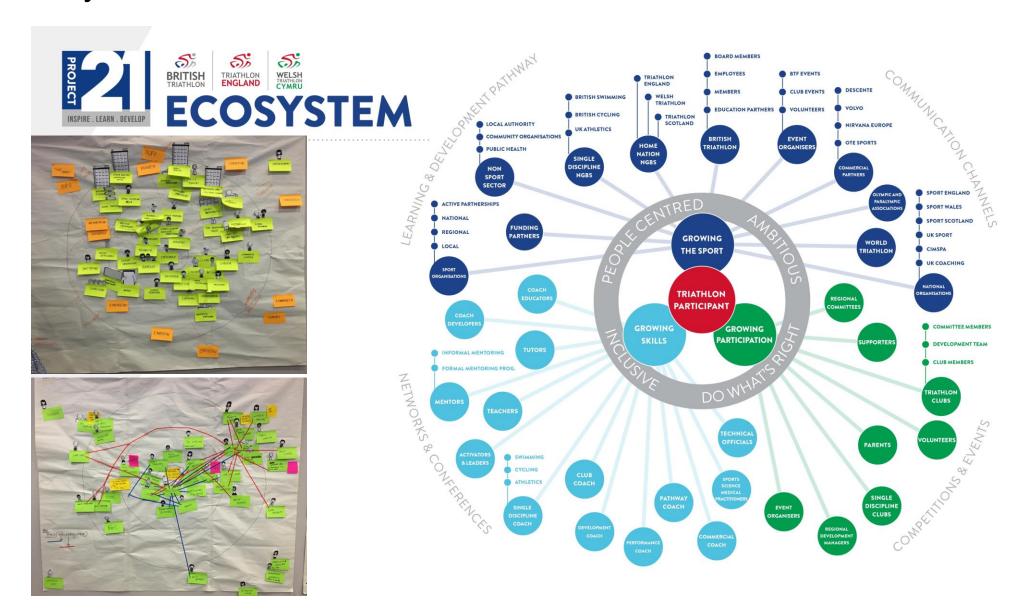




WORKFORCE: Coaches, Technical Officials, Volunteers, Activators, Tutors



Our Ecosystem



Affirmative Topics – our positive core

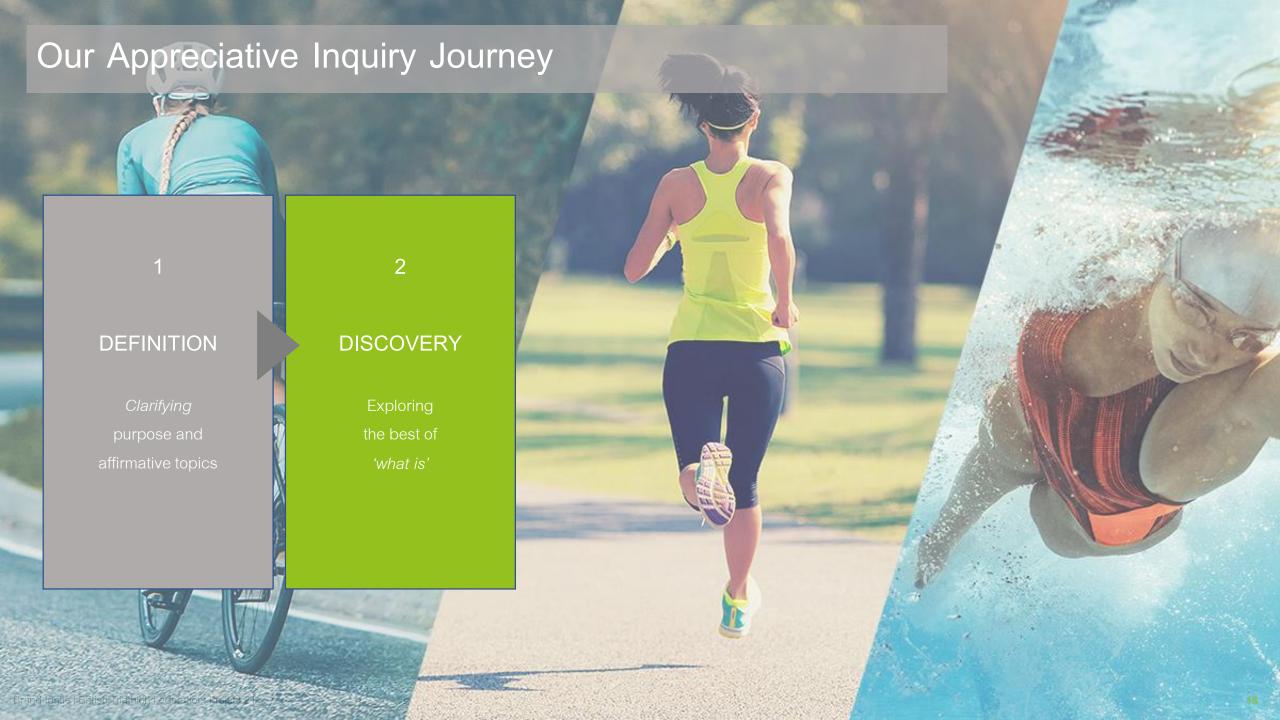
Celebrating innovation and individualism

Changing lives through lifelong engagement

Creating positive experiences for everyone

Championing a passion to be at our best

Collaborating for the greater good



And so it began...

Wide and deep

Invitees

8,270 activators, coaches & officials

Discovery

53 depth interviews

731 survey respondents



Dream - Regional

4 live workshops

2 virtual workshops

52 attendees

Design and Deliver - National

20 @ virtual workshop

12 @ live workshop











WELSH WORKFORCE AT ITS BEST: THE HIGH POINTS

Almost 1,000 stories help us understand what drives individuals and teams...

When I qualified, I was 18 stone and could barely run. I remember how difficult it was trying to get running myself! I remember how hard it was for me - I use this personal experience to help others. Only about 50% of those that do a Couch to 5k, actually, stay running - if I can change one person's life, then it's worthwhile.

Activator

One of the great moments ... was to set up a course specifically for women. We had 30 people join.. On the first night, I could see all 30 women ready to take part. I took a deep breath, walked past them and into the first session, thinking I've done this!

Triathlon Coach













I remember - a participant had terminal cancer. Triathlon was on their bucket list and asked could they do transition from their camper van as they didn't want other athletes see them changing. We could have said no, as it wasn't in the guidelines but, for me, what's the point of spoiling their race? It's using your common sense and enhancing their race experience. The little things you decide make the bigger picture, especially for this athlete.

Technical Official

Young kids who are really excited about taking part in what is probably their first event and say they really enjoyed it and want to do it again and do the swimming next time. As a team that's what makes us go 'ayes, we'll do it all again next year'. That's what keeps us going. Week to week training the coaches get the feedback and it's always been positive.

Club Chairperson

The process of becoming a tutor. I used to come away from the session wanting to get started straight away which enthused me and bled into daily life. I started talking to people about what I had learnt and began implanting it into my tutoring role.

Tutor, Triathlon Coach











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STRENGTHS TO LEVERAGE

THREE 'GENIE' WISHES

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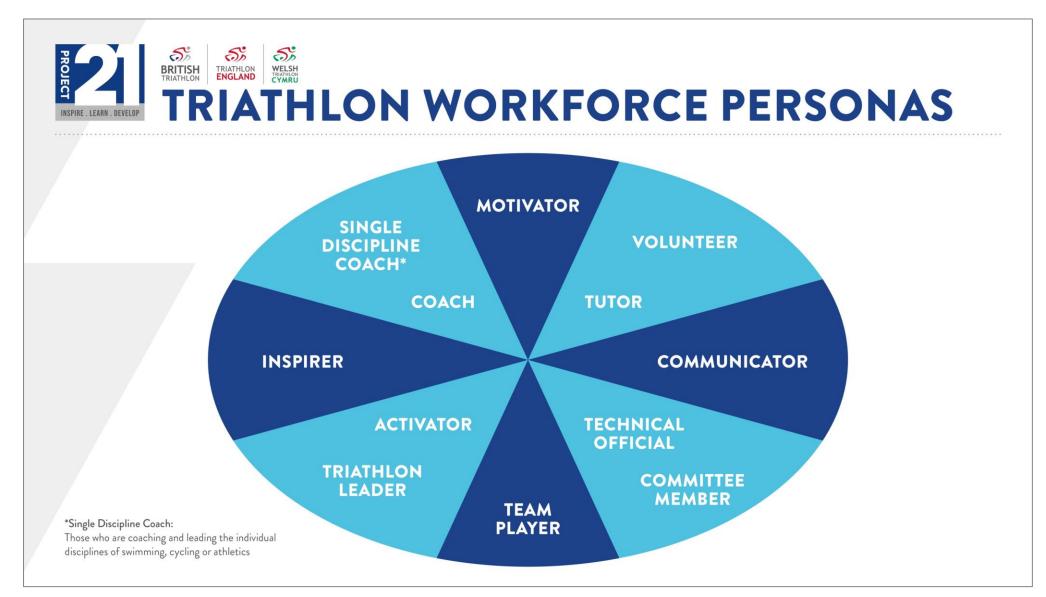
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Tutor, Triathlon Coach

Understanding behavioural and landscape drivers



Workforce relationships









Workforce Dreams, Imagination and Innovation

Modular, digital, transferable and transparent

People skills to support participant needs

A personalised pathway - about me and what I want to achieve



Learning &

Development

Framework



Diversity & Inclusion



Collaboration

Workforce Engagement



Feeling part of British

Triathlon – culture & values



Organisational structure





Organisational change frameworks to create blueprints for each priority area



Learning &
Development
Framework



Diversity & Inclusion



Workforce Engagement



Collaboration



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Organisational structure



Purpose

Relationships

Environments

Structure

Rewards

Helpful mechanisms



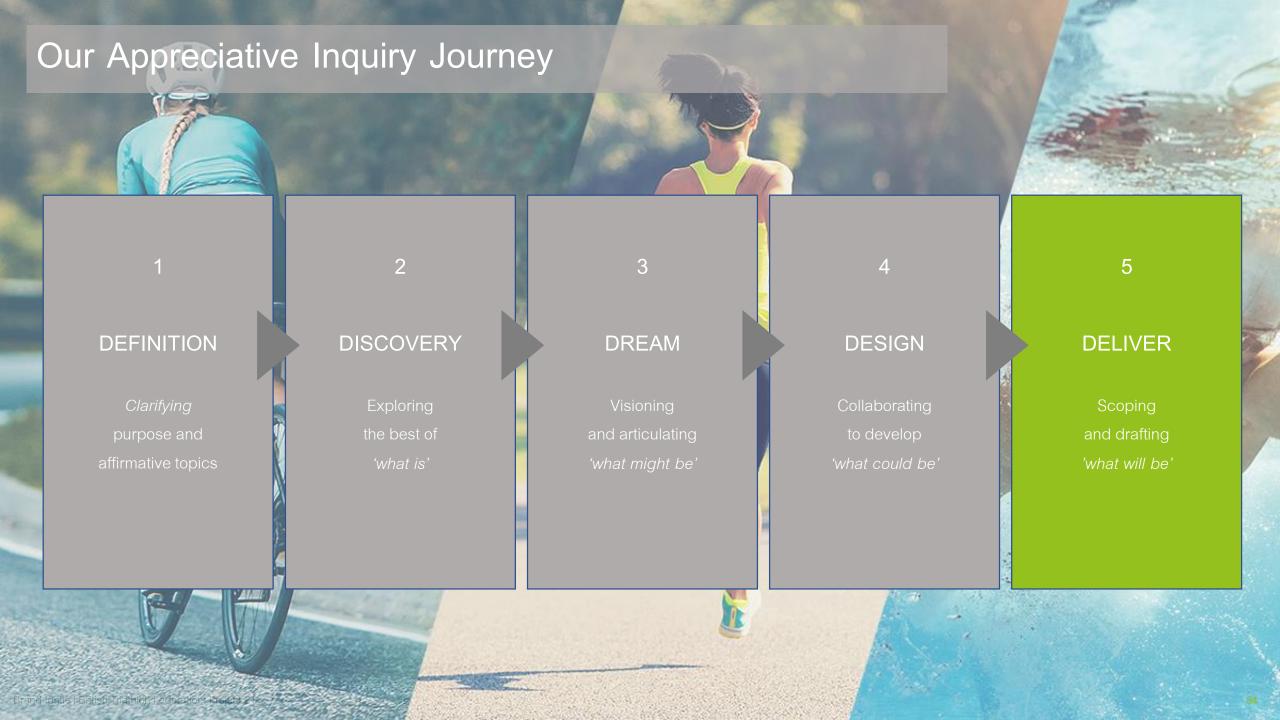
Our First Followers

"I want to be part of future partnerships and development"

"I want to help make Swim, Bike, Run the best it can be!"

"Part of the team moving forwards, shaping the future"





DRIVING STRATEGY THROUGH APPRECIATIVE INQUIRY

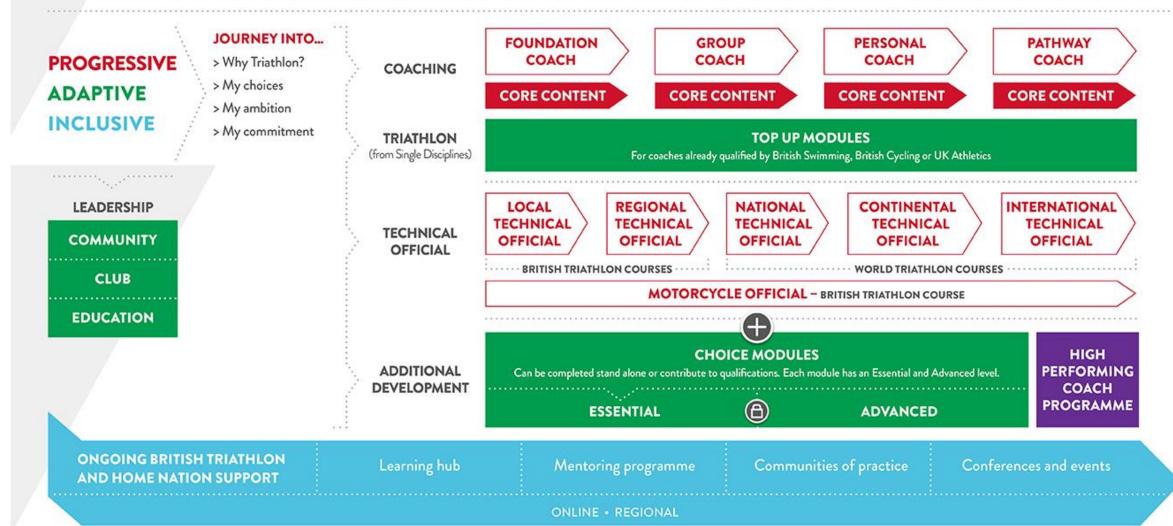








LEARNING & DEVELOPMENT PATHWAY



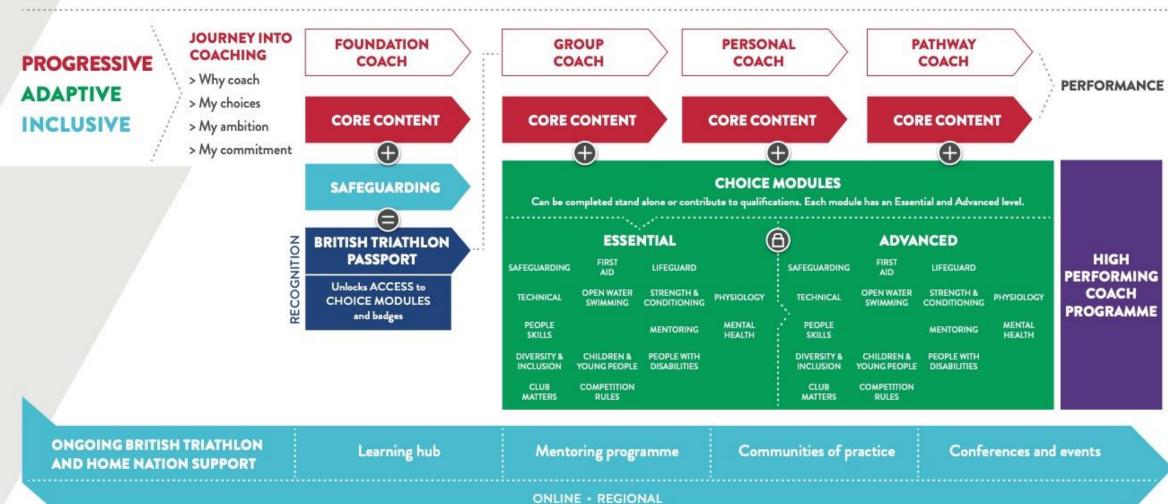








COACHING DEVELOPMENT PATHWAY



Going Beyond the Boundaries of Project 21

- Use of culture carriers to embed Appreciative Inquiry as a key leadership tool
- Continued engagement with workforce as it grows and develops
- Embedding the recommendation and investment to achieve next steps
- Attract further investment for additional insight work to drive continual learning
- Raise awareness and increase buy in amongst board members

10 KEY POINTERS

10 Key Pointers

- 1 Clarify your purpose. Be bold
- 2 Ensure stakeholder alignment and active support
- Design your method to drive insight AND impact (eg content creation)
- 4 Identify and back your 'culture carriers' you'll need them
- 5 Take good time to articulate your positive core
- 6 Ensure the project is accessible to everyone
- 7 Encourage expansive dreams and transformative design
- 8 Empower your 'first follower' and delivery teams skills, time, budget
- Playback outcomes be seen to be embedding your collective strategy
- 10 Then, periodically measure and refine

